

**Grade 5**

- A1 apply critical thinking skills – including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing – to a range of problems and issues
- A2 use maps and timelines to locate, interpret, and represent major physical, political, and economic features of BC and Canada
- A3 gather a body of information from a variety of primary and secondary sources
- A4 create a presentation on a selected topic
- A5 defend a position on a selected topic
- A6 implement a plan of action to address a selected school, community, or national problem or issue

**Grade 6**

- A1 apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues
- A2 interpret graphs, tables, aerial photos, and various types of maps
- A3 evaluate the credibility and reliability of selected sources
- A4 deliver a formal presentation
- A5 implement a plan of action to address a selected local or global problem or issue

**Grade 7**

- A1 apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues
- A2 use various types of graphs, tables, timelines, and maps to obtain or communicate information
- A3 compile a body of information from a range of sources
- A4 deliver a formal presentation on a selected issue or inquiry using two or more forms of representation
- A5 defend a position on a contemporary or historical issue